

Union County High School

1163 Lakeside Drive
Union, SC 29379

Grades	9-12 High School	
Enrollment	1,205 Students	
Principal	Floyd Lyles	864-429-1750
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Dr. Wanda All	864-429-0746

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	18	7	1	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	71.2%	69.7%	69.7%	77.3%	77.8%	73.1%
Passed one subtest	18.8%	19.2%	17.2%	13.8%	13.4%	17.5%
Passed no subtests	10.0%	11.1%	13.1%	11.1%	9.2%	10.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	83.6%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	258	260	245	223
Number of Graduates in Cohort	212	205	176	167
Rate	82.2%	78.8%	74.6%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	324	257	251	228
Number of Graduates in Cohort	257	214	183	171
Rate	79.3%	83.3%	73.2%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.0%	77.8%
English 1	56.6%	68.1%
Biology 1/Applied Biology 2	55.1%	72.8%
US History and the Constitution	51.4%	56.3%
All Subjects	60.3%	67.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,205)				
Retention Rate	3.8%	Up from 3.0%	3.8%	3.0%
Attendance Rate	92.6%	Down from 92.7%	96.3%	96.2%
Served by gifted and talented program	19.7%	Up from 7.5%	14.8%	17.7%
With disabilities	16.3%	Down from 16.5%	11.7%	11.5%
Older than usual for grade	9.7%	Up from 8.7%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	0.9%	1.1%
Enrolled in AP/IB programs	26.5%	Up from 7.2%	13.2%	15.4%
Successful on AP/IB exams	40.3%	Up from 26.0%	50.0%	52.8%
Eligible for LIFE Scholarship	27.9%	Down from 32.9%	30.2%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 85.0%	5.3%	5.3%
Enrollment in career/technology courses	193	Up from 113	352	423
Students participating in work-based experiences	1.0%	Down from 9.7%	30.4%	13.1%
Career/technology students attaining technical skills	88.8%	Up from 85.6%	83.3%	84.5%
Career/technology students completers placed	97.6%	Down from 98.3%	97.3%	98.7%
Annual dropout rate	2.7%	Down from 3.3%	2.7%	2.1%
Dropout Recovery Rate	6.1%	N/A	9.0%	4.0%
Teachers (n = 55)				
Teachers with advanced degrees	50.9%	Up from 49.2%	61.8%	64.3%
Continuing contract teachers	69.1%	Down from 79.7%	78.7%	77.3%
Teachers returning from previous year	71.8%	Down from 75.9%	86.7%	85.5%
Teacher attendance rate	95.4%	Up from 93.7%	95.4%	95.5%
Average teacher salary*	\$43,853	Down 4.3%	\$47,898	\$48,414
Professional development days/teacher	7.8 days	Up from 6.6 days	10.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	32.4 to 1	Down from 33.5 to 1	25.5 to 1	26.0 to 1
Prime instructional time	87.0%	Up from 85.9%	90.4%	90.3%
Dollars spent per pupil**	\$6,197	Up 28.1%	\$8,256	\$8,238
Percent expenditures for teacher salaries**	59.3%	Up from 59.0%	57.5%	56.9%
Percent of expenditures for instruction**	60.7%	Up from 60.0%	58.5%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.8%	98.7%
Character development program	Excellent	Up from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	280	83.6%	905	60.3%	260	78.8%
Gender						
Male	149	83.9%	488	62.1%	131	76.3%
Female	131	83.2%	417	58.3%	129	81.4%
Racial/Ethnic Group						
White	184	85.3%	479	68.5%	164	81.7%
African American	94	79.8%	417	50.8%	92	72.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	49	49.0%	152	30.3%	35	37.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	155	78.1%	662	55.3%	129	69.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

Union County High School's theme for 2013-2014 was "Success is Our Only Option". With the implementation of this theme, many accolades followed. Our school had the highest graduation rate in the history of Union County and received the Palmetto Gold Award for Closing the Achievement Gap. We also improved in all of the core academic areas from the previous year. This year, UCHS once again produced Union County's District Teacher of the Year, for two years in a row. Our Chorus received an "Excellent" rating, while the GT Chorus received a "Superior" rating at the Carowinds Festival of Music Event. The Yellow Jacket JROTC Battalion placed two teams in the JROTC Leadership and Academic Board (JLAB) National Finals; the JROTC Leadership Team advanced to the national finals for the seventh straight time; the JROTC Academic Team advanced to the national finals for the second time. Our band also excelled in many areas, with the UCHS Indoor Percussion Ensemble being named 2014 State Champions at the SC Winter Ensemble State Championship, and placed 14th in the WGI World Championships in Ohio! Our Winter Guard placed 2nd, receiving a silver medal, at the SC Winter Ensemble State Championship; UCHS Marching Band received the following: an award for Best Percussion at the Boiling Springs Festival of Bands; 3rd place in Class 4 and Best Percussion at the James F. Byrnes Tournament of Bands; 3rd place in Class 4 and Best Percussion at the Chesnee Eagle Classic; 9th place at SCBDA 3-A Upper-state Championship; 15th place at SCBDA 3-A State Championship; Indoor Percussion placed 1st in the PSA at the Dorman CIPA Qualifier (promoted to PSA-Advanced); Indoor Percussion placed 5th in PSA at the WGI Regional and 2nd place in the PSA-Advanced at the Spartanburg CIPA Competition; Winter Guard placed 1st in the SRA at the Blue Ridge CIPA Competition; and 3rd place in SRA at the Spartanburg CIPA Competition; UCHS Lady Jackets Basketball team were named Region Champs and made it to the playoffs; UCHS Track Teams competed for the state championship, with the girls' track team finishing 9th at the State Finals and 2nd in the 3AAA region; the boys' track team finished 4th in the 3AAA region. The UCHS Softball Team was named 2014 State Champions (26-3 record) after defeating Hartsville! This ensued after earning the titles of District Champions, Region Champions, and Upper-State Champions. Our softball coach was named Region Coach of the Year! The Jackets Baseball Team was named AAA Region III Champions; the UCHS Tennis Team had the first individual in the school's history to be selected for the North/South Tennis Classic and this individual finished his career with the most single wins in the school's history with a 69-14 win; the girls' Tennis Team went to the 1st round of the playoffs; the UCHS Girls' Golf Team won a slot in the SCHSL State Finals and placed seventh out of 18 teams at the Upper State Finals; the UCHS Football team had three students who were named All-Region players; the UCHS Wrestling Team was named Region Champions; one student in the Class of 2014 had perfect attendance for two years; fourteen students won the Palmetto Fellows Scholarship. UCHS seniors received \$1,217,318.00 in academic scholarships. The graduation rate at UCHS increased from 79.3% to 82.2%, exceeding that of the state and of other high schools like ours. Students continued to perform better on End of Course Algebra scores than in any other subject area tested with a mean of 77.9 in Algebra I, 74.5 in English I, 73.9 in Biology I, and 69.8 in US History. Performance on HSAP decreased with 69.7% of students passing on first attempt compared to 71.2% the previous year. ACT composite scores increased from 17.5 to 18.7; and SAT scores decreased slightly from 1332 to 1285. Dual credit participation continued to be an avenue for students to advance their academic careers with 161 students receiving 1296 hours of college credit through courses with USU-Union, Winthrop University, and Spartanburg Community College. Once again, our students were able to participate in many clubs and organizations. The Ladies' and Gentlemen's Club continued to provide many opportunities for students to build leadership, trust, and character skills. Students were given incentives for having perfect attendance, academic achievement, and for being on time for class. Those who made the All A Honor Roll for any quarter were given free admission to various school events, as well as special lunch privileges. Those who did exceedingly well in all of the aforementioned categories were given the opportunity to go to Carowinds at the end of the year! We continue to focus on what is best for students and to communicate our theme, "Success is Our Only Option". This could not have been possible without the continued support of our dedicated faculty and staff, parents, board members, community members, as well as other stakeholders within the community. It is only with their continued support and commitment that we are able to continue in our pursuit for academic excellence in Union County. We pledge to continue in our venture to advance in all areas of state

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	221	8
Percent satisfied with learning environment	83.1%	57.0%	I/S
Percent satisfied with social and physical environment	86.5%	71.3%	I/S
Percent satisfied with school-home relations	61.0%	86.2%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Union County High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate	92.6%	94.0%*	No

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.6	217.8	72.5	70.4	100.0	100.0	100.0	78.8
Male	219.7	214.7	73.5	71.3	100.0	100.0	100.0	76.3
Female	229.7	220.9	71.4	69.6	100.0	100.0	100.0	81.4
White	230.4	225.7	75.3	73.5	100.0	100.0	100.0	81.7
African American	217.2	207.8	69.3	66.8	100.0	100.0	100.0	72.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.6	192.1	63.7	61.1	100.0	100.0	100.0	37.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.2	210.9	71.6	68.0	100.0	100.0	N/A	69.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	21	206.5	80.0	20	199.1	73.3
	10	281	222.0	97.9	282	216.9	98.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	68	N/A	100.0	1	I/S	100.0
	10	17	66.8	100.0	11	65.8	100.0
	11	5	I/S	100.0	224	69.6	100.0
	12	0	I/S	I/S	29	72.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	35	204.2	100.0	35	192.9	100.0
	10	280	227.1	100.0	280	220.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	219	73.3	100.0	0	I/S	I/S
	10	23	65.1	100.0	6	I/S	100.0
	11	3	I/S	100.0	217	69.9	100.0
	12	0	I/S	I/S	22	77.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4401005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.1	635.2	621.6	641.0	100.0	100.0	99.8	N/A
Male	630.9	632.0	623.1	642.4	100.0	100.0	99.7	N/A
Female	639.5	638.6	620.0	639.5	100.0	100.0	100.0	N/A
White	644.2	645.4	633.3	650.4	100.0	100.0	100.0	N/A
African American	621.2	619.3	604.5	625.9	100.0	100.0	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.6	593.8	584.0	605.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.9	626.3	613.3	632.1	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	615.3	617.7	627.1	628.6	100.0	100.0	100.0	N/A
Male	608.4	615.2	627.6	632.0	100.0	100.0	100.0	N/A
Female	622.1	620.1	626.6	625.4	100.0	100.0	100.0	N/A
White	625.7	625.9	635.7	637.7	100.0	100.0	100.0	N/A
African American	600.5	605.7	613.5	617.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.5	579.1	586.2	584.1	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	605.5	608.9	616.5	619.3	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.6	217.8	72.5	70.4	100.0	100.0	100.0	78.8
Male	219.7	214.7	73.5	71.3	100.0	100.0	100.0	76.3
Female	229.7	220.9	71.4	69.6	100.0	100.0	100.0	81.4
White	230.4	225.7	75.3	73.5	100.0	100.0	100.0	81.7
African American	217.2	207.8	69.3	66.8	100.0	100.0	100.0	72.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	201.6	192.1	63.7	61.1	100.0	100.0	100.0	37.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.2	210.9	71.6	68.0	100.0	100.0	100.0	69.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4401005
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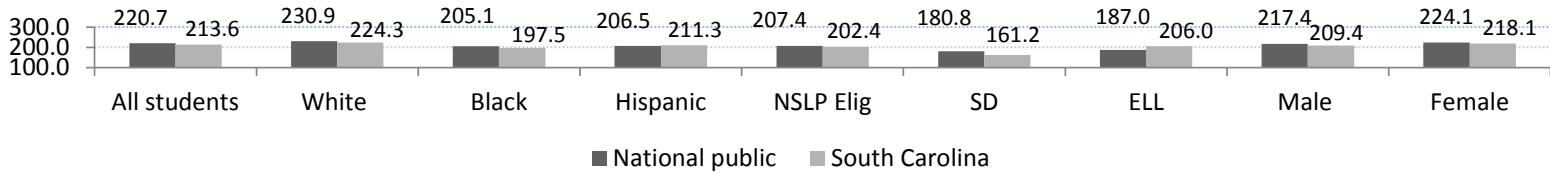
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

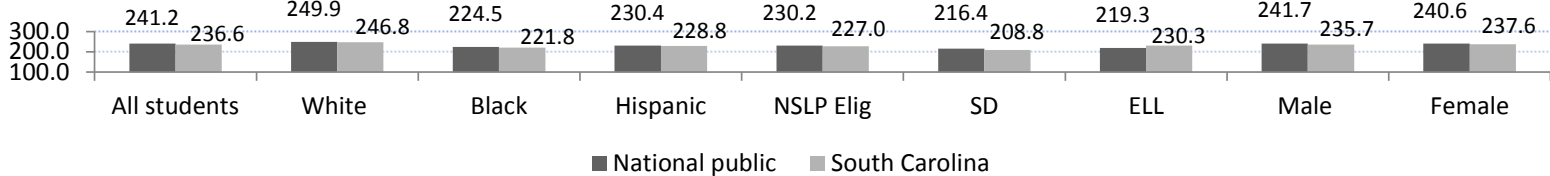
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

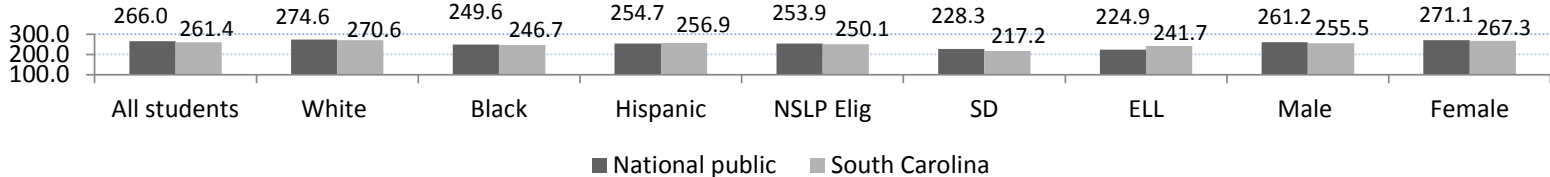
Reading - Grade 4 (2013)



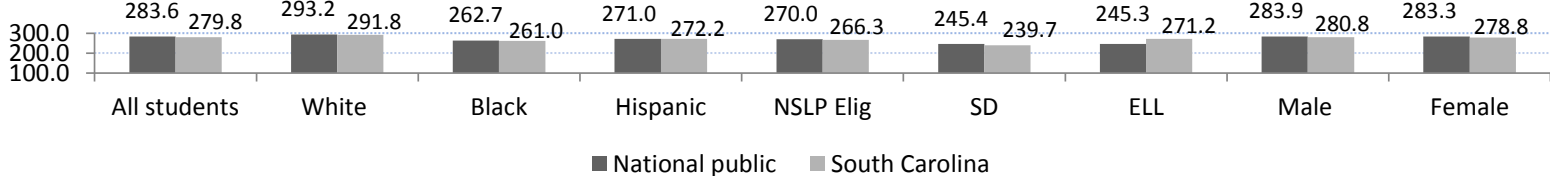
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample